

Jesse Stommel

Jessie just joined the program this fall; however, in this time, he has exceeded expectations in his teaching, met expectations in his service and scholarship.

Teaching: Jesse taught two courses in the winter quarter here at DU. His reflections on the oddity of the winter quarter beginning a f2f quarter with two weeks on-line describe the challenges that both he and his students had. As he describes it, he and his students made it through with “patience, care, and a good deal of flexibility”. He goes on to say how this approach will continue to shape his teaching by saying “[i]t is that last bit, flexibility, which I feel was where I succeeded in my design of this course, and something reflected back to me through the comments students made on their course evaluations.” Such comments included the following:

- ✓ His is a very understanding professor that wants his students to succeed. One thing he is very good at is being extremely flexible with his students in order to allow them to be as creative as they would like.
- ✓ I love the way Jesse Stommel has his class set up and I appreciate how he for the most part picked movies that were made recently.
- ✓ The topics we had to write about were fascinating and kept me wanting to write.
- ✓ Bro is super flexible and understanding, I think he knew that I had a lot of stuff going on this quarter and was willing to cut me a lot of slack, and he would recognize the effort when it was given. Jesse is a super cool individual and I hope to take a course with him again!
- ✓ I loved that professor Stommel taught us to not write within the professional rules that we have been traditionally taught. I think my writing improved a lot and I think that I can write more creatively and engage my readers more

Service: Jessie also jumped right into departmental service. As he describes it below (taken from the materials he submitted to me):

I participated on several committees, beginning on the Assessment committee, and continuing through work with the Mentoring and Professional Development committee. I presented on Trauma-informed Pedagogies during the Winter retreat. I also worked with the organizers of the Fall showcase to promote and document the event via social media. This also included refreshing the profiles, logos, and descriptions for each of the Writing Program's social media accounts.

Also as described in his report, his external service involves being “the higher education pedagogy fellow at the Hope Center for College, Community, and Justice, an organization focused on students facing basic needs insecurity.”

Scholarship: Jesse’s recent research has been well informed and well informs how we interact with students post COVID. Additionally, he continues to work with an open-access academic journal that e co-founder--Hybrid Pedagogy, and pedagogy lab that he also co-founded-- Digital Pedagogy Lab. As was stated in his goals, I too look forward to Jesse “more directly connect the outreach work I do and my disciplinary service to the work I do at University of Denver.”